

Simple Recipes Cultural Identity Speech

Goal: Students will create a 30-second speech recognizing 2 points about their own cultural identity.

Curricular competencies: Students will practise using expressive language to communicate their personal thoughts on their cultural background and how it relates to the world around them.

DEFINITIONS: 1. Cultural identity is a person's self-concept and is related to nationality, ethnicity, religion, social class, locality, or generation.	2. Culture is the ideas, customs, and social behaviours 3. Identity is how a person feels about what a person is and the characteristics describing a person's culture
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Criteria:

Student Checklist

1. Clarify your topic and title 2. Make eye contact with the camera for at least 15 of the seconds 3. You can use script to remind yourself of the main points 5. Use and explain who/what are your sources 6. End with a point that resonates with your audience	Beyond the Checklist 1. Rather than creating several small points, weave together supporting points that support your main point 2. Begin with an engaging first sentence 3. Memorize the entire speech (30 seconds) 4. Use engaging facial and body gestures 5. Use primary/first-hand knowledge/sources 6. Use a metaphor that encapsulates your speech, like Madeleine Thien used washing rice to explain her fading culture
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Turn in assignment:

1. Students must submit their script to Teams
2. Students must submit a video recording of the speech to Teams

Optional:

If you feel extremely uncomfortable discussing your cultural identity, send me a message on Teams by Monday May 18 and I will assign you a different topic. The due date and criteria will be the same.

Score /12

Evaluative comment: What do you think went well? What do you think needs strengthening?