



Group Circle Discussions (GCD) 2.0 Questions

GCDs

Objective: Students learn, in an atmosphere facilitated by the teacher, to explain and discuss their ideas.

Students learn to listen to their peers and respond in a way that promotes understanding. The concept of a "debate" is NOT part of this activity.

Flex Discussion classroom set up: Students will come in during "Flex time" (choose 2-1, 2-2, 2-3) after the break that follows the AP Psychology block. Students will discuss the following questions. Then they will reflect on their discussion.

Discussion Questions (complete a 4-5 full sentence response before the discussion):

1. Connect the *Gestalt* idea to your life: The "whole is greater than the sum of the parts". (Sensation and Perception) Do you think people who are detail focused are stereotyped by society because others assume the person has obsession or addiction issues?
2. Describe Canadian culture: What role do *memes* (refer to the psychological term) play in shaping our culture?
3. Respond to B.F. Skinner's belief that people are a compilation of their conditioning and "learning". In other words, people do not have free will: Skinner believes our behaviour is simply a "response" to how we've been "rewarded or punished", or how we have mimicked what has been modeled for us. (Behaviourism)
4. Tell us one positive thing about someone in this class.

Debrief

To be completed after the discussion: 1/4 - 1/2 a page single spaced

1. What did you think about today's GCD?
2. What did you think about your participation?
3. What did you think about your peers' participation?

Givens:

- Questions are completed before class
- Debrief is complete at the end of the discussion

Criteria:

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| 1. | Questions answered | /7 |
| 2. | Debrief completed | /3 |
| 3. | Criteria sheet filled out and attached | /2 |

TOTAL /12

Comments:

