



Group Circle Discussions (GCD) 1.0 Questions

Goals: Students learn to provide a rationale and discuss their ideas. Students learn to listen and respond in a way that promotes understanding.

Curricular competencies: Students analyze trends and describe relationships between variables. Students reflect on their personal beliefs and consider the changes in knowledge over time.

- Discussion Questions (complete a 4-5 full sentence response before the discussion):
1. What are the signs that show a person is romantically interested or they have “fallen in love”?
(Social Psychology, Evolutionary Psychology, and Motivation)
 2. Describe how one’s behaviour and attitude can be affected by the group. Conversely, describe how one person can sway a group: conformity, groupthink, or normative social influence.
 3. Explain which *Social Psychology* principle can help a person or group deal with pain or injustice or a problem: Outgroup/ingroup bias, scapegoat theory, and prejudice.
 4. State one positive thing about someone in the class.

The student should know and do The student could know and do Extension possibilities

<p>Developing ___Answer each question with a 4 sentence answer (#4 requires a one sentence answer). ___Write a 4-5 sentence discussion reflection (What did you think about the discussion? What piqued your interest? How did you/your peers contribute to the discussion?)</p>	<p>Competent/Proficient ___Review text chapters to provide a basis and inform answers. ___Look for trends in thought and make conclusions consistent with the evidence.</p>	<p>Extending/Exemplary ___Review AP College Board online source to provide a basis and inform answers. ___Note differences and similarities between your ideas and your peers. Account for why there are differences and similarities.</p>
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Criteria:

TOTAL

/12

Comments: