### **Fixing Run-On Sentences**

A run-on sentence occurs when two complete sentences are improperly punctuated. There are two types of run-on sentences that writers should avoid. One is called a *comma splice*, which occurs when two complete sentences are joined with a comma. Here is an example.

I had an important test the next morning, I had to study.

Solution: I had an important test the next morning; I had to study.

The other type of run-on sentence is called a *fused sentence*, which occurs when two complete sentences are joined with no punctuation at all. Here is an example:

I had an important test the next morning I had to study.

Solution: I had an important test the next morning. I had to study.

#### The Solutions:

- 1. I had an important test the next morning. I had to study.
- 2. I had an important test the next morning; I had to study.
- 3. I had an important test the next morning, so I had to study.
- 4. Since I had an important test the next morning, I had to study.

#### There are four basic ways to correct run-on sentences:

#### 1. Separate the two sentences with a period.

I had an important test the next morning. I had to study.

#### 2. Separate the two sentences with a semicolon.

I had an important test the next morning; I had to study.

\*\* Please note that the semicolon should only be used to separate two sentences that are related in some way. For example, one wouldn't link the following sentences with a semicolon because they're not related ideas.

Incorrect solution: I was hungry; my car needed some gas.

Correct solution: I was hungry. As well, my car needed some gas.

# 3. Separate the two sentences with a comma and a conjunction (linking word). The seven conjunctions in the English language are *for*, *and*, *nor*, *but*, *or*, *yet*, *so*.

I had an important test the next morning, so I had to study.

\*\* Please note that the comma always appears **BEFORE** the conjunction, not after it.

## 4. Make one of the full sentences a fragment, otherwise known as a *dependent clause* by adding a subordinating conjunction.

**Since I** had an important test the next morning, I had to study. I had to study **because** I had an important test the next morning.

\*\* Please note that when starting with the fragment, use a comma to offset the fragment from the full sentence. In the examples above, the words *since* and *because*, placed at the beginning of the full sentence, create the fragments. This style of sentence (fragment + full sentence) is known as a *complex sentence*, and it's a very effective way of layering information in writing.