Bryant-Taneda Retrieved and/or adapted from Western Canadian Learning Network Final Editing and Proofreading Checklist A Check Content (Have you done what you set out to do?) All ideas are clear and fully developed All ideas support the main idea and relate to each other All ideas are supported with adequate details __ Unnecessary details are deleted __ The opening closing are strong B. Check language (Is it easy to follow?) __ Unnecessary words are deleted Transitions are used to move between ideas Sentences are properly constructed Word selections are accurate and specific C. Check format The form/layout of information is appropriate for the audience or assignment: checklist, paragraph, PowerPoint presentation, composition, speech, essay __ An appropriate and interesting title is placed at the top of the page A new paragraph is used every time you change to a new idea or speaker ___ Your name, the date, and the assignment title is placed at the top right of the page __ Only one side of the page is used D. Check grammar, punctuation, and spelling Grammar: All subject and verbs agree __ Verb tense is consistent and correct Parallel structure is maintained Punctuation: ___ Apostrophes are used with all possessive nouns ___ Each sentence begins with a capital and finishes with end punctuation ___ Proper names are capitalized __ Quotations marks are used correctly where appropriate Spelling:

Spell check is used to catch obvious spelling errors

___ Texting language is not used (small i)

__ There are no homonym errors (its/it's; their/there/they're; your/you're