

### ***Afro-Latina* Personal and Cultural Identity Speech**

Goal: Students will create a 20-30 second speech recognizing two-three points about their personal and cultural identity.

Curricular competencies: Students will practise using expressive language and communicate ideas about their personal and cultural identity.

DEFINITIONS: 1. <b>Cultural identity</b> is a person's self-concept and is related to nationality, ethnicity, religion, social class, locality, or generation.	2. <b>Culture</b> is made up of the ideas, customs, and social behaviours of a particular people group. 3. <b>Identity</b> is how a person feels about what a person is and the characteristics describing a person's culture
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Criteria:

Developing/Proficient

Extending

1. Keep your <b>focus</b> 2. Make <b>eye contact</b> with the camera for at least half of the time 3. <b>Prepare</b> and use a script/cue cards to review the main points 4. End with a point that ties up your point and resonates with your audience 5. Give credit to your sources (Works Cited)	1. Weave together supporting points that connect with your main point 2. Begin with an engaging first sentence 3. Use your <b>voice</b> and memorize the entire speech 4. Use engaging facial and <b>body language</b> 5. Use a metaphor that encapsulates your speech, like Elizabeth Acevedo uses her hair and the Spanish language to explain her culture
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Turn in assignment:

1. Students turn in their script to Teams by the scheduled date \_\_\_\_\_ and time \_\_\_\_\_
2. Students review, complete, and turn into me the *Oral Language: Presentation Self Assessment*  
Body language, Eye contact, Voice, Focus, and Preparation  
See my website [https://bryant-taneda.weebly.com/uploads/3/8/9/0/38905205/oral\\_language\\_presentation.pdf](https://bryant-taneda.weebly.com/uploads/3/8/9/0/38905205/oral_language_presentation.pdf)

Optional:

If you feel extremely uncomfortable discussing your cultural identity, send me a message on Teams and I will assign you a different topic. The due date and criteria remain the same.

Score 6 x 2 =                      /12

Evaluative comments:

What do you think went well?

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What do you think needs strengthening?

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