

Bryant-Taneda: AP Psychology 12 – Inquiry Research Question (Week 2)

Name: _____ Date: _____ Block: _____

Inquiry Question: _____

Goal: Students research their inquiry question and logically organize their notes.

Curricular competencies:

Students plan and use appropriate investigation methods to assess and address behaviour and ethical issues in authentic contexts.

Students define and/or apply concepts and theories to draw conclusions that are consistent with evidence.

Student should do	Student could do	Extension possibilities
1. __ Type and place <u>inquiry research question title</u> at the top of the page 2. __ Have a total of <u>three category subtitles</u> within notes 3. __ Have a total of <u>four to six bibliography sources</u> Formative	__ Complete pre-research notes __ Define your inquiry question to provide specific target for research. __ Organize and use the outline format to logically organize and develop supportive ideas __ Identify bibliographic source/s for each point	__ Display research and categories to show interpretive thought
4. __ Have a total of <u>five pictures or images</u> adjacent to appropriate research support Formative	__ Ask peers to assess your inquiry question and categories of notes __ Type a picture title and sentence explanation beside each picture	__ Research content is specific to topic and allows student to form an opinion at the end of the research
5. __ At the bottom of your research, type Bibliography as a title showing a total of <u>four to six properly formatted bibliography sources</u> (alphabetically) Formative	__ Research search engines for supportive content __ Use bibme.org to generate proper bibliography format	__ Research shows persuasive and interpretive thought

Table 2.0 (Table 1.0 on Inquiry Question Research - week 1 worksheet)

This assignment is week 2 Inquiry pre-research, as stated in the table above (2.0). Search the internet and identify a total of four to six appropriate sources that answer your question. Write these in proper bibliographic format. Use MLA (Modern Languages Association) or APA (American Psychological Association) style.

1. Research your Inquiry Question:

Week 2- Type your question as the title: Ex. *“How can Jean Piaget’s theory of cognitive development apply to educational practice in the elementary class?”*

2. Citations and Bibliography:

Week 2- Show a total of four to six source citations within your Notes. See example below.

Week 2- Have a total of four to six Bibliography sources placed below your research notes under the title Bibliography. See bibme.org to generate the proper bibliography formatting.

For example, I found a Developmental Psychology article in Simply Psychology by Saul McLeod (2018): “Piaget’s Theory of Cognitive Development” <https://www.simplypsychology.org/piaget.html>

I used bibme. Here is a video that provides the step-by-step on how to create your bibliography using bibme.org. (This will be valuable for future post-secondary research.) https://www.youtube.com/watch?v=GJNXXzZS_mg

Here is the MLA format generated by bibme:

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Mcleod, Saul. "Jean Piaget's Theory of Cognitive Development." Simply Psychology, Simply Psychology, 6 June 2018, www.simplypsychology.org/piaget.html.

Note: Simply Psychology is the name of the website. Do not cite "Simply Psychology" as your source title; make sure you identify the article title and information as shown.

3. Add category subtitles and pictures to your Notes:

Week 2- Have a total of three category subtitles to organize your researched Notes. See example below.

Week 2 – Have a total of five pictures to support your Notes. See example below.

Outline Example (for one source):

Inquiry Question: How can Jean Piaget’s theory (1936) of cognitive development apply to educational practice in the elementary school? ← Note the TITLE

I. Piaget’s theory of Cognitive Development

Bibliography: Mcleod, Saul. "Jean Piaget's Theory of Cognitive Development." Simply Psychology, Simply Psychology, 6 June 2018, www.simplypsychology.org/piaget.html.

Piaget’s vocabulary. ← Note the CATEGORY SUBTITLE that organizes Piaget’s vocabulary

A. Schemas – building blocks of knowledge

B. Adaptation process – to enable the transition from one stage to another

1. equilibrium,

2. assimilation,

3. accommodation (Mcleod, 2018) ← Note the CITATION within my Notes

C. Stages of cognitive development

1. Sensorimotor stage – infant to age 2

– object permanence

2. Pre-Operational – age 2-7 years

- egocentrism

3. Concrete Operations – age 7-11 years

- operational thought

4. Formal Operations – age 11 and beyond

- abstract reasoning

Piaget’s Periods of Cognitive Development			
Birth to 2 years	Sensori-motor	Uses senses and motor skills, items known by use	Object permanence learned
2-6 yrs	Pre-operational	Symbolic thinking, language used; egocentric thinking	Imagination/ experience grow, child de-centers
7-11 yrs	Concrete operational	Logic applied, has objective/rational interpretations	Conservation, numbers, ideas, classifications
12 yrs to adulthood	Formal operational	Thinks abstractly, hypothetical ideas (broader issues)	Ethics, politics, social/moral issues explored

Figure 1.0 (J. Piaget’s Theory of Cognitive Development, WordPress.com) ← Note the PICTURE and explanation