Big Ideas: Students explore texts, broaden their pe		Date	Block:	
Students explore texts, broaden their pe	In	dependent Novel Study		
Students explore texts, broaden their pe				
Curricular competencies:	erspective, and deep	oen their understanding of ideas, ide	ntity, and the world.	
Students read for enjoyment. Studer Peoples, Canadian, and other texts.		e diversity within texts and under	rstand the influence o	f place in First
Students use literary terminology to		ritique their selected novel.		
Students should know and do	Studen	ts could know and do	Extension pos	ssibilities
Select and read a novelResearch and use different literary devicesType a half page summary (125 wType a half page critique (125 woDouble space writingHave someone edit your rough de	the teach Select words) words to Comp editors to	and read a novel suggested by ner. three-six strong vocabulary o integrate into your writing. pare and use suggestions from o improve your writing.	Join the class lediscuss the novelDiscuss your notes that the compare perspectInclude ideas to author creates me	iterary circle an with classmate ovel with peer tives. hat reflect how
TOTAL /(	6			
Evaluative comment:	O .			
		v: 5		
What strong vocabulary words did you	integrate into your	wnungr		
What did you do to strengthen your wri	riting?			
Bryant-Taneda Literary Studies11 N	Name:	Date:	Block:	
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	<u>In</u>	dependent Novel Study		
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			discuss the novel	
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devices.	vords). I words to	integrate into your writing.	compare perspec	
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