

## STATE of Non Governmental Organizations Report



Objective: In term 1, students researched the state of the *Global Village*. Students assessed global demographics and compelling issues. In Term 2, students will research various NGOs (local and global solutions) that have been created to deal with these global issues.

To address these solutions, students will work individually or in partners to investigate a single solution (an organization). Our class goal will be to select organizations from local and international NGOs (non-governmental organizations).

For each organization chosen, we will use

1. **Statistics** to show the target population and the compelling need the NGO is attempting to resolve
  - a. identify population demographics
  - b. resources
  - c. economics
  - d. life expectancy
  - e. gender equality and
  - f. literacy rates

We will then research the

2. **Historical development** of the target population's country/region to give the statistics some context.

We will also gather

3. **Current events** about our chosen NGO, its goals and target population, both from American or Canadian news and that country's/population's perspective to better understand the world from our population's point of view.

### What will you do?

1. **Gather information.**

- This will be done over **multiple classes** and you will be given instructions and helpful websites for each piece of information needed.

2. **Analyze your information and create conclusions.**

- You will determine what you believe to be the **top 1/2 issues and/or problems** that your NGO targets **and the difficulties** associated with these problems and dealing with these problems. You will fill out a form
  - a) Define each issue or problem;
  - b) Provide evidence of both the seriousness of the issue and its cause. (This will be completed in point form.)
  - c) Identify your NGO's *mission statement* and goal(s)

3. **Visual Display of your NGO information: the finished product**

- a) Have a print out of 2 current events about your NGO that can be clearly and neatly placed in the hallway outside my classroom or my bulletin board

- b) Create a visual poster to represent your NGO (images, phrases, symbols of the culture, strengths and perspective of your NGO)
- c) A *Peel the Fruit* Concept map of the issues/problems your NGO targets

#### 4. State of NGOs Conference

- a) You will be a delegate representing your NGO to meet and discuss your goal(s)
- b) We will assess the goals and issues and create a class display on the classroom bulletin or in the hallway, outside my classroom
- c) We will critically review the NGOs methods of solving world problems (leading us to ideas connecting with other units – *Socialization, Justice, Peace* and more *Solutions* ☺)

#### Timeline / due dates: 4 weeks

1. U.N. Human Development Index (evidence gathering): week one
  - a) Read statistics and know what it means / gather statistics on your NGO, its goal(s), target population, and its country
    - i. Birth rate, death rate, life expectancy, literacy rate, fertility rate, doubling time, gender equality
  - b) Use *Gapminder* website, and *World Clock* website
2. Importance of multiple perspectives: weeks 1-2
  - a) Read multiple perspectives. Where does my news come from? What is my cultural bias?
  - b) Research properly and quickly
3. Research (2 current events and an NGO poster) : weeks 2-3
4. The importance of knowing the history of an NGO: week 2-3
  - a) What is *colonialism* and how does it affect my NGO, its goal, target population and country? What are some questions that arise from *critically thinking* about my NGO?
  - b) What is the role of *debt, corporations, laws*, and *IMF*?
  - c) What is a *highly indebted poor country*? How do *privilege, justice, GDP, dependency rate, literacy rate*, and *gender* relate?
  - d) What is the *history* of my NGO?
5. Research (history of NGO): weeks 2-4
6. Analysis / Conclusions class (worksheet and example of *Peel the Fruit* concept web): weeks 2-4
7. *Peel the Fruit* concept web on your NGO: weeks 2-4

State of NGOs Conference (Final Project DUE): \_\_\_\_\_