

## Bryant-Taneda: AP Psychology 12 – Inquiry Research Question (Week 5)

**Guiding curricular competencies:** Students use appropriate investigation methods to assess human behaviour and ethical issues in the context of their Inquiry Question. Students apply concepts to make conclusions consistent with evidence.

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Block: \_\_\_\_\_

Inquiry Question: \_\_\_\_\_

*WEEK 3: Students completed their IRQ Notes*

*WEEK 4: Students added onto their IRQ Notes and organized Subtitles and assigned Citations into 3 Main Arguments. Wrote essay Introduction, Arguments #1 and #2, plus a Bibliography.*

**WEEK 5:** Students edit and refine their Introduction, Argument #1, Argument #2, and write Argument #3, and an essay Conclusion. Students create 3 Powerpoint slides (1. Presenting their IRQ topic and question, 2. Reason for interest, and 3. The first point of their Argument #1.)

### Table 5.0: Week 5 Student Checklist

- |   |
|---|
| <ol style="list-style-type: none"><li>1. ___ COMPLETED FINAL 200-word Main Argument 1<br/>→ <i>Week 4 you completed Main Argument 1 Rough Draft; Week 5 you edit and finish your Main Argument 1</i></li><li>2. ___ COMPLETED FINAL 200-word Main Argument 2<br/>→ <i>Week 4 you completed the Main Argument 2 Rough Draft; Week 5 you edit and finish your Main Argument 2</i></li><li>3. ___ ROUGH and COMPLETED FINAL 200-word Main Argument 3<br/>→ <i>Week 5 you complete your Main Argument 3 Rough Draft AND edit and finish your Main Argument 3</i></li><li>4. ___ ROUGH and COMPLETED FINAL 100-word Conclusion<br/>→ <i>Week 5 you complete your Conclusion Rough Draft AND edit and finish your Conclusion</i></li><li>5. ___ ROUGH Powerpoint Slides 1, 2, and 3<br/>→ <i>Week 3 and 4 you collected 8 images; Week 5 you create Slides 1-3 (Slide 1. Present IQ Topic and Question, Slide 2. Introduction, Slide 3. Argument 1 with citations) and assign images to each Slide.</i></li></ol> |
|---|

Each of your Main Arguments should contain two of your Subtitles, which are labels for 2 Supportive Points. Each of your Supportive Points should be a 100-word paragraph. Each Supportive Point paragraph should begin with an introductory sentence and finish with a concluding sentence.

For your convenience, I have placed an **updated** guideline for the full Essay Structure. In Week 5, you complete Arguments 1-3 and the Conclusion.

Please turn over for

Table 5.1 Week 5 Essay Structure and

Table 5.2 PowerPoint Slide Set up

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**Table 5.1: Week 5 Essay Structure**

- 1. INTRODUCTION (Week 4: 100 words)**
- 2. MAIN ARGUMENT 1 (WEEK 5: COMPLETED FINAL DRAFT 200 words)**
  - a. Subtitle 1*
    - i. Supportive Point 1 (100-word paragraph)*
  - b. Subtitle 2*
    - i. Supportive Point 2 (100-word paragraph)*
- 3. MAIN ARGUMENT 2 (WEEK 5: COMPLETED FINAL DRAFT 200 words)**
  - a. Subtitle 3*
    - i. Supportive Point 3 (100-word paragraph)*
  - b. Subtitle 4*
    - i. Supportive Point 4 (100-word paragraph)*
- 4. MAIN ARGUMENT 3 (WEEK 5: COMPLETED FINAL DRAFT 200 words)**
  - a. Subtitle 5*
    - i. Supportive Point 5 (100-word paragraph)*
  - b. Subtitle 6*
    - i. Supportive Point 6 (100-word paragraph)*
- 5. CONCLUSION (WEEK 5: COMPLETED FINAL DRAFT 100 words)**

**Table 5.2: PowerPoint Slide Set up**

**Do:**

Use Microsoft Teams 2020 PowerPoint

Make sure the pictures are of good quality and include a short explanation

Assign in-text citations: (author, year)

**Do not:**

Use too many words