Bryant-Taneda: AP Psychology 12 – Inquiry Research Question

	Name:
	Date:
	Block:
Presentation date:	
Inquiry Question:	

Goal: Students select a topic and create an inquiry question to research and logically assess and address.

Curricular competencies: Students make observations aimed at identifying their own questions, including increasingly abstract ones.

Students plan and use appropriate investigation methods to assess and address behaviour and ethical issues in authentic contexts.

Students define and/or apply concepts and theories to draw conclusions that are consistent with evidence.

Student should do	Student could do	Extension possibilities
PRE-PRESENTATION		
1Complete Pre-research	Complete pre-research notes	Complete pre-research shows
content	with organization and developed	interpretive thought
E .	supportive ideas	
Formative	A 1	
2 Adequate Inquiry question	Ask peers to assess inquiry question	Question is specific to topic,
is completed	Inquiry Question is specific to	allows student to form opinion and judgment at end of research
	topic and thesis	Ask MsBT to assess inquiry
	topic and thesis	question
Formative		1
3Inquiry Question Research	Research search engines for	Research shows persuasive and
shows credible sites for content	supportive content	interpretive thought
Formative		
4Written Research notes	Short hand and abbreviated	Short hand/abbreviated notes,
	notes with limited organization	main ideas only. Organized with
Formative		headings, references, and content
5APA (American	Written script paragraphs, with	Formal introduction.
Psychological Association) or	some subtitles and citations. NO	Paragraphs, logical progression,
MLA (Modern Language	point form. The References may	appropriate subtitles, and
Association) Written structure	be limited in number and	citations. NO point form. Script
style, citation, and References	improperly formatted.	is placed before the References.
	At least 6 References are cited	10 varied Reference sources
	correctly	cited correctly
Summative		
6Organized ideas in a	Adequate attempt: written in	Organized layout related to
concept map or outline	own words, shows some	main ideas, supporting and
	organization and logical planning	persuasive points, and references
Formative		answering the inquiry question
1 Offinative		

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PRESENTATION 7Research written rough script Formative	Adequate attempt: written in own words; some organization and inferences are apparentShows editing throughout	Research is present, written in own words with inferences; persuasive and organized into logical sectionsShows editing from more than one person
PRESENTATION 8Research written good script Summative	Adequately written discussion of ideas, understanding of research at literal level, ideas may need clarity and development, long references to text may need connections to inquiry topic	Logical and effective depth of discussion and synthesis of ideas, insightful understanding of texts at interpretive level, support is convincing and relevant
PRESENTATION 9Research powerpoint, with embedded 30s video (6-8 minutes in length); approximately 8-10 slides Summative	Powerpoint flows logically from question, argument, to answering the question; slides have subtitles, 24 pt font, connected to AP Psychology 12 audience, with specific relevant points	Powerpoint presentation shows insightful and interpretive ideas, engaging for AP Psych 12 students, suitable humour, strong voice, compelling answer that relates to the inquiry question
POST PRESENTATION 10Self evaluation may reference research, developed ideas about inquiry question, and support Formative	Demonstrates understanding at a literal level, some knowledge at an interpretive level, support is referenced and may not connect to inquiry question	Shows understanding at a literal and interpretive level, support is referenced, convincing, well-integrated, and makes connections to the modern world